# La classe de Mme Rivard

2/6/23

Please, read all about the events for the week of 2/13/23: NAAPID on 2/13, Valentine's day/Glow run on 2/14, and the 100th day of school on 2/15. Make sure to read the PTO's newsletter to find out more details about the events organized by the PTO.

Also, our next field trip will be on March 30th at the History Center. Chaperones are needed!

#### This week

<u>Language Arts</u>: We're still working on small moments stories. Guided reading groups are ongoing.

<u>Math skills:</u> We will practice more using base 10 blocks and will work with number grids.

Social studies: We will learn about South Africa in

our geography unit to fulfill this standard:

Compare physical and human characteristics of a

local place and a place far away.

Specialist for the week: Physical education

<u>Tuesday:</u> Science <u>Wednesday:</u> STEM <u>Library:</u> Tuesday

# Homework due date for the week (tentative-math homework is usually due on the next day)

No math homework pages- work on the biography assignment

2/10: Spelling practice sheet for the sound OI

# African-American month (February) special homework

To celebrate African-Americans month, I would like each child to pick a minority person who had an impact on their life or somebody else's life. I

would like to include all the minorities, not just African-Americans and celebrate the accomplishments of all minorities. Your child's influential person can be African-American, Hispanic, Chinese, Hmong, etc.... Children can choose "famous" people but they can also pick less famous people like somebody who created an organization for poor people, a coach who is a role model or an inspiration. To sum it up, it has to be a person who is from a minority group and had/has a positive impact on many people's lives. I'm aware that all families do not have the same access to information so please have your child do their best. This project is required for all the students. If getting information is an obstacle or you have other reasons that will prevent you from doing it home, please let me know and I will try to find a little bit of class time to work with your child.

You can write it for your child but they have to come up with the sentences, to use their words. It can be written in French (it would be best if there is a French-speaking person at home) or in English. Keep it short. If you can add a picture, it's great, otherwise your child can draw a picture of their person. I'm attaching the template for you to see. This assignment is due on Monday 2/14. Students will be asked to introduce their "famous" person. They don't need to remember everything about this person. I encourage you to focus on 1 or 2 things this person is famous for/was selected for because I prefer students to not know as much but remember what they studied. However, feel free to have longer conversations at home. We will also get to learn more about

African-Americans people in class known for their impact on working toward equal rights, their art, or their inventions.

Make sure your child's name is written on the paper.

# This biography homework needs to be turned in by 2/14.

I will be sending a paper copy home, but I'm also attaching an electronic copy to this email.

### **Spelling words**

The sound of the week will be "oi "which is pronounced like "whah".

noir = black (nwhahr)

je bois = I drink (bwhah)

moi = me (mwhah)

vois = see

#### Bonus words

l'oiseau = bird (whah-zoh) trois = three (twhah) la voiture = car (vwhah-tewruh) le froid = cold (frwhah)

Spelling test will be on Friday, February 10th.

### Valentine's Day

We will celebrate Valentine's Day (let me know if you don't want your child to participate in the Valentine's Day activities or/and to receive Valentines from their classmates.

If you would like your child to give valentines to their classmates (it's optional), please send them to school with your child on Valentine's Day. Valentines that are not sweets are preferred for wellness purposes.

There are 25 students in the class. Do not write the name of the child it is for (it takes too long to sort), just the name of the child who is giving it, your child and make sure you send enough for all the children (25). Have your child write their name by themselves, it's good practice:) We will make a bag together to hold the

We will make a bag together to hold the Valentines.

#### L'Etoile du Nord Glow Run fundraiser

Please, see below for details and a copy of the message for families.

L'Etoile Du Nord French Immersion U Families,

We have an exciting fundraiser in store for students to help bring much-needed funds to our school!

#### Our Fundraiser at a Glance:

- 1. Kickoff Event. Students will learn what to expect from the fun days ahead and how the fundraiser will work.
- 2. Character-Building Videos. Our school will follow along with a character-building program called *Grand Land Adventure*. Students will learn about five different U.S. National Parks while building character and raising funds to hit our fundraising goal.

Throughout the week, our class will earn fun rewards based on how much we raise on our classroom donation tracker. When our class earns a reward that adds some extra awesomeness to our day, I will be sure to let you know!

3. Event Day. This is the epic grand finale - L'Etoile du Nord Glow Run!

Our school has a fundraising goal of \$10000 and we are raising funds for French teaching intern program, teacher appreciation, and school enrichment

#### Your Next Steps:

Register at MYBOOSTER.COM today if you haven't already, and share with family and friends!

Thank you in advance for your support of our fundraiser!

P.S. To register your student on mybooster.com search for L'Etoile du Nord Glow Run.

# Here's how you can support L'Etoile Du Nord French Immersion:

• 1. Register on mybooster.com \*use the letter "e" to search for our school name.

- 2. Share about our fundraiser with your family and friends using the SHARE BUTTON on mybooster.com.
- 3. **Give** a donation, if you are able.

Nightly challenges starting 2/6
Kickoff, Night 1 (Monday Feb. 6th): Any student who registers gets to wear PJs to school the next day.

Nights 2, 3, &4: Class with the highest number of new pledges overnight earns:

- -Extra Recess
- -Pie Challenge: to see the Booster Team get pied in the face (Booster provides video)
- -Wear their favorite hat to school

Night 5: Weekend Challenge: Every student who earns \$2 a lap in NEW pledges gets a bonus prize.

Night 6: Dance Party: Class with the highest number of new pledges gets a dance party (Booster provides video to dance to).

All School Challenges: If we reach our donation goal by event day (10K) the whole school gets a popsicle after the run).

#### 2/14 Event Schedule

10:20-11:10 3/4 Scholl, Swann, Gasho

11:10-12 2nd Geimer, Dubaille

12-12:30 Lunch

12:30-1:20 Pre-K Lindell and Faltesek

1:20-2:10 K Bolar Boly, Stephenson, Kabeya

2:10-3 1st Handley, Rivard

3-3:50 5th Klein, Tran

All students will participate in the Glow Run event on 2/14. Volunteers are encouraged to help at the run marking student's laps as they pass.

Volunteers are also needed in the mornings the week leading up to the event.

Please sign up to volunteer here: Glow Run

Volunteer Sign Up!

Thank you for supporting our school!

## **Field trip to History Center**

I will send more information as we get closer, but here is the information you need to know now:

On Thursday, March 30th, we will have a day field trip to the History Center. We will leave the school at 9:45 and be back by 2:15. Students will need to bring lunch with them (either bring lunch from home or order a school lunch). Please, fill out this form by 2/14/23 to let me know if your child will be bringing their own lunch or will order a lunch from school (the order needs to be placed 6 weeks before the field trip) Form link:

### https://forms.gle/rqwpM9P1FtfP9nVWA

• I would like to have 5 chaperones. Chaperones are free, but you need to have a background check on file, if not, you need to get one done. I think the cost of a background check is \$20. It takes time to get a background check done so let me know quickly if you would like to be a chaperone and you need to complete a background check. Chaperones can ride the bus with us or meet us at the History Center.

Trip to France informational meeting In response to the interest of our parents in learning more about our exchange program at LNFI, we have arranged a special informational meeting for parents in grades K-4 to join us on Wednesday, February 15th 2023 in the gymnasium.

Please note that the <u>France trip is only open to 5th grade students</u> who will travel in May 2024. We just wanted to extend the invitation to all families to give them the opportunity to learn about the program and to plan financially for the trip when their child is in 5th grade. We will offer the same meeting every year for all families as well if you are not able to join us on February 15th.

### Important upcoming dates

February 6th-14th: Glow Run Fundraiser

<u>February 13th:</u> National African American Parent Involvement Day - Assembly in the gymnase from

2:10 to 3 pm for 1st graders

February 14th: Glow run event (2:30 to 3 pm for

our class)

<u>February 20th:</u> No school, President's Day <u>February 24th</u>: Organized by the PTO, Black History dinner and celebration after school

Merci, Mme Rivard